Experiential & Work Integrated Learning
Update to UASU Student's Council - February 6th, 2024

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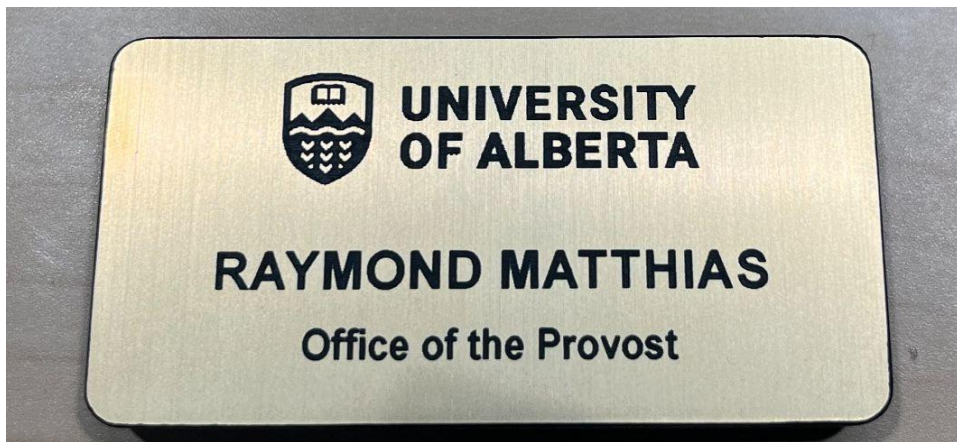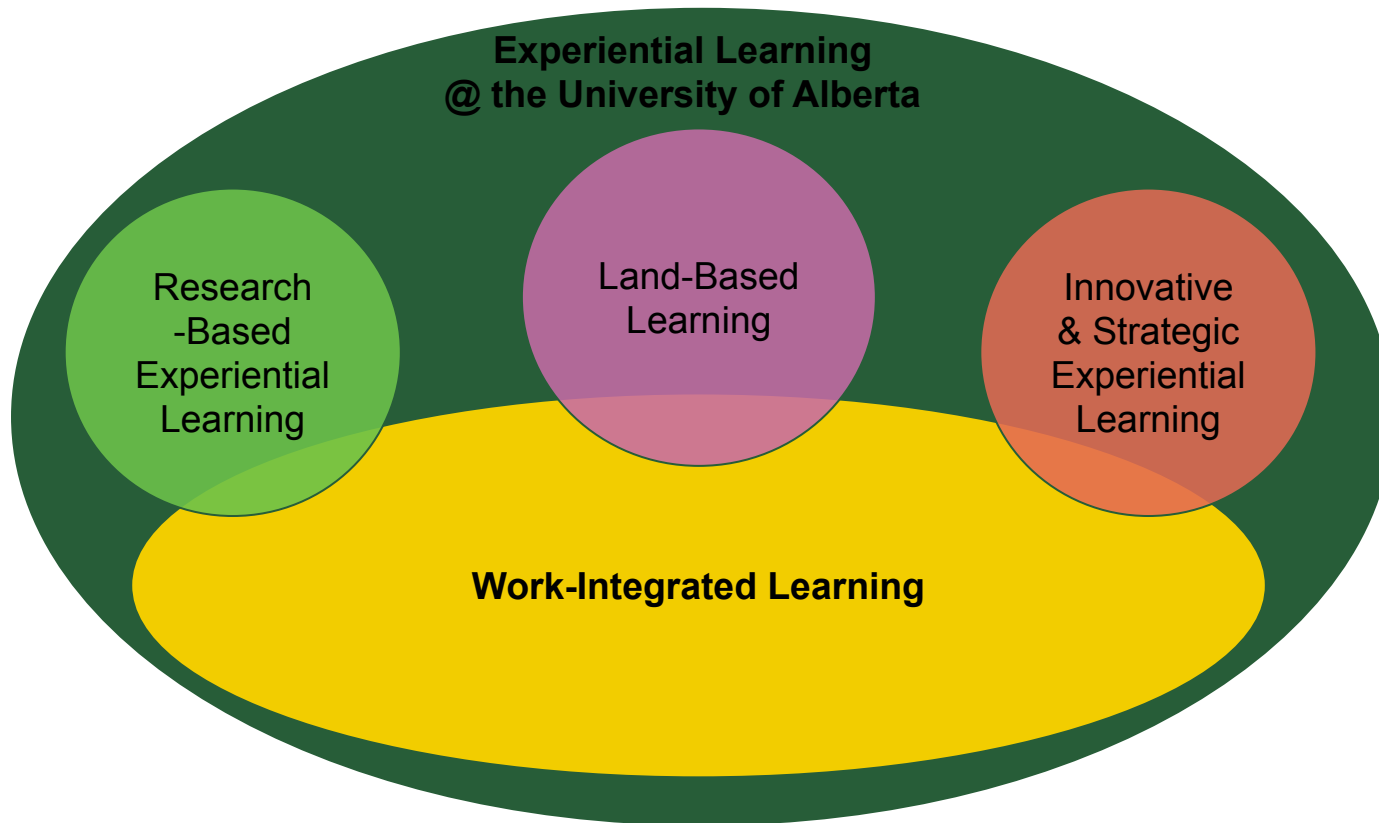
UNIVERSITY OF ALBERTA

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Experiential Learning @ the University of Alberta

Research-Based Experiential Learning

Land-Based Learning

Innovative & Strategic Experiential Learning

Work-Integrated Learning

for credit (mandatory)	for credit (optional)	not-for-credit
paid vs. unpaid	paid vs. unpaid	paid vs. unpaid

Experiential Learning Definitions

Work-Integrated Learning

Advanced Education's definition is drawn from [Co-operative Education and Work-Integrated Learning Canada (CEWIL Canada)](#): [Work-Integrated Learning](#) must be curricular (for credit), involve a partnership between the UofA, Industry/Community Partner and our students and take one of the following forms:

- **Co-operative Education**
- **Internship**
- **Service Learning**
- **Field Placement**
- **Mandatory Clinical Placement**
- **Directed Field Study (only for applied degrees; none @ UofA)**
- **Other**

Land-Based Learning

Following First Nations, Inuit and Métis ways of knowing, Land-Based education creates opportunities that acknowledge all the living relations who all co-exist on this land and the laws that govern those relations.

Research-Based Experiential Learning

- **Research Assistantships** (Grad and Undergrad)
  Employment at the University of Alberta that supports a specific research project.
- **Creative Performance**
- **Directed Reading Courses**
  Opportunities for in-depth exploration of a topic with minimal supervision from the instructor.
- **Community-Engaged Research**
  Connect disciplinary learning, skill development, and concepts through activities designed with a community organization to achieve mutually beneficial outcomes.
- **Other research experiences** (paid or curricular)
  E.g. CURE (Course-Based Undergraduate Research Experience)

Innovative & Strategic Experiential Learning

- **Simulation Labs**
  Scenario-based learning in a structured environment that approximates a real-world setting
- **Competitions**
  Participation in events that showcases projects that address real-world problems.
- **Hackathons**
  A short and intensive challenge for teams of students to develop solutions to actual problems.
- **Laboratories**
  Participation in hands-on activities with a focus on skill acquisition and research.
- **Honours/Capstone Projects**
  A culminating experience that draws on learners' knowledge, skills, and abilities.

- **Case Studies**
  Applying theory to real-world or simulated cases
- **Studios**
  Apply theory to practice in a studio setting to demonstrate disciplinary learning and to reflect on the process and products of one's work.
- **Project-Based Learning**
  Develop complex problem-solving and teamwork skills by engaging with a real-world challenge in a course setting, typically with mentorship from an instructor.
- **Learning Communities**
  Communities of practice that supports learners interested in a similar topic.
- **Education Abroad**
  Learning that happens in another country and includes all possible experiences such as courses, faculty-led programs, internships, research, etc.

Definitions drawn from University of Calgary Experiential Learning Plan; Co-operative Education and Work-Integrated Learning Canada (CEWIL Canada); University of British Columbia Mapping Experiential Learning.

EL Data Project in collaboration with Faculties

* Currently validating data

- Dataset structures and calculations
- Faculties revisiting course attributes

Program College	Program Faculty	% Completed with EL Experience
College of Health Sciences	Kinesiology, Sport, & Rec	100.0%
	Medicine and Dentistry	99.8%
	Nursing	99.7%
	Pharmacy & Pharmaceutical Sci	100.0%
College of Natural and Applied Sciences	Agric, Life & Environ Sciences	99.7%
	Engineering	100.0%
	Science	99.2%
College of Social Sciences and Humanities	Arts	84.7%
	Business	100.0%
	Education	99.8%
	Law	38.2%
Standalone Faculties	Augustana Faculty	99.5%
	Faculté Saint-Jean	90.1%
	Faculty of Native Studies	86.2%

Policy Framework Considerations

- Physical, cultural and psychological safety
- Sexual and other harassment
  - *"1 in 2 post-secondary students in Canada were subjected to sexual harassment in experiential learning"*
    - Collaborating with Dr. Carrie Smith, Deb Eerkes

Sexual Harassment in Experiential Learning: A Price Students Shouldn't Have to Pay

The First National Research-to-Action Project on Sexual Harassment in Experiential Learning at Post-secondary Institutions in Canada

Experiential Learning at the University of Alberta
Initial Areas of Focus

Navigational Hub

Serving Needs of Diverse Stakeholders

- Student/ UASU priorities
- Faculty/Staff
- Partners
- Students
- U15 examples
- Definitions

Strategy

Experiential Learning Council

- Curating and sharing data
- Celebrating successes
- Informing future discussions

Policy Framework

Risk Mitigation

- Physical, cultural and psychological safety
- Sexual and other harassment

🏠 > Campus Life > Experiential Learning

Experiential Learning

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Currently working toward a new hub/portal to support diverse stakeholders:

- Students
- Faculty/Staff
- Community
  - Employers
  - Government
  - Non-profit
  - other

Questions, comments or things you would like me to keep in mind?